Tools 2(eval).3. Program Evaluation - Reporting Our Data (one page)

Program Evaluation - Reporting Our Data

School/District Name:	Data Analyzed By:
Data Collection Period:	Date of Analysis:
Student Data Record results or attach a report ITBS/ITED	Implementation Data Record results or attach a report ———————————————————————————————————
Diagnostic:	
List all indicators for CSIP goals	
_	
Other Data	Other:
Other:	

1. What do you notice when you look at these data?

Do you have data for all students? ...Do you have data for all teachers? What are you comfortable saying about student achievement based on these results? Did our students grow as anticipated during the period of implementation of our new

content?

Did all students grow equally, or did our professional development content work better for some groups of students?

What are you comfortable saying about the implementation of professional development based on these results?

Did all teachers implement equally, or did some teachers implement the new content more frequently or more accurately than others?

Are these results consistent wit our formative evaluation?

2. What additional questions do these data generate?

3. What do these data indicate students need to improve?

Do we need to set new goals and a new professional development target? Based on these data, what can we infer teachers/administrators need to improve? Do we need to plan additional supports to facilitate implementation?

4. What do the results and their implications mean for your district's comprehensive school improvement plan/district career development plan?

Should we continue the professional development initiative as is?

Should we continue the initiative with changes?

Show we consider the initiative complete and begin the decision making process to select another professional development target?